## Professor Ula

## English 101

## Fall 2020

## **Essay #3 Prompt**

Carefully re-read Anne-Marie Slaughter’s article “Why Women Still Can’t Have It All” and Richard Dorment’s article “Why Men Still Can’t Have It All” and then write a 5 to 7-page essay in which you **identify** and **analyze** the various **TYPES OF CLAIMS** the authors of these two texts employ in his/her writing. What issue or idea is the author’s argument responding to and how does he/she use different CLAIMS (fact, definition, policy, cause, value) to support and strengthen their writing? For this assignment, you should also refer to the power point presentation entitled TYPES OF CLAIMS located in the Week 8 module. *Your writing should continue to demonstrate all of the ideas we have been learning this semester: (1) an awareness of how the author directs his/her message to an intended audience, (2) the author’s use of ethos, logos, and pathos to support his/her argument, and (3) the authors use of counterargument to strengthen and prove the main claim of the thesis statement.*

Your essay must conform to MLA guidelines and must include the following:

I. Introduction: (1 paragraph)

* Hook (1 sentence)
* Introduction of texts and authors (½ sentence)
* Thesis statement that presents an argument regarding which author’s use of counterargument is more effective and **WHY**. The thesis should directly focus on how Slaughter and Dorment use specific types of CLAIMS as a tool to help strengthen their own arguments. (2-3 sentences)
* Transition into 1st body paragraph (½ sentence)

II. Body Paragraphs that discuss the author’s use of various types of claims to support his/her own argument: (3-4 paragraphs)

* Topic Sentence: (1 sentence)
* Brief explanation of text being discussed: (1 sentence)
* Signal phrase: Introduction of a quotation / evidence: (½ sentence)
* Quotation / evidence: (1/2 sentence)
* Explanation of quotation / evidence: (2-3 sentences)
* Transitional Phrase: (1 sentence)

1. Comparison and Contrast Body Paragraphs: (2 paragraphs)
* Topic Sentence: (1 sentence)
* Direct comparison and Contrast of how texts differ in their approach to argumentation: (2-3 sentences)
* Evidence / quotations to support comparison and contrast: (½ to 1 sentence)
* Explicitly choose which author’s use of the various types of claims is MOST EFFECTIVE and WHY: (1-2 sentences)

1. Conclusion: Clearly indicate which author’s use of the various types of claims is stronger (1 paragraph)
* Briefly summarize the main ideas you have discussed in the essay: (1-2 sentences)
* Revisit the thesis statement: (1 sentence)
* Provide a personal anecdote or connection to the texts; some sort of insight you have gained based upon your experience of supporting the argument you are making in this essay: (1-2 sentences)

\*NOTE: At this stage in your writing career, you have moved far beyond the 5-paragraph essay writing model. Your essay needs to successfully PROVE the CLAIM you are make in your thesis statement. Remember to re-visit the central idea of your thesis statement in each body paragraph.

***\*\*NOTE 2.0****: The 1st draft of your essay should consist of about 1-3 pages of writing with multiple body paragraphs that DIRECTLY respond to the essay prompt above and also provides evidence/quotations from the two texts you have chosen to write about.*

*The 2nd draft of your essay should be 2-4 pages in length and should continue to add content to the first draft you wrote by adding more examples of evidence to directly support the claim you are making in your essay.*

*The 3rd and final draft of your essay should consist of 5-7 solid pages of writing with multiple well-developed body paragraphs that DIRECTLY respond to the essay prompt with minimal grammatical & formatting errors.*