

In reading "Go Ahead: Waste Time on the Internet" by Kenneth Goldsmith, I can agree with Goldsmith that it's both, true and not true that the internet has been accused of making us shallow and that it affects our ability to engage deeply. Goldsmith states that "We lack the ability to engage deeply with a subject anymore." He also acknowledges that the internet can affect the human touch; however, he expresses a balanced view. Goldsmith states "...we do many things..." "Our time spent in front of the computer is a mixed time, a time that reflects our desires..." Goldsmith appeals to people at all levels of education. Although his writing is balanced and fair, it's more of an opinion. Goldsmith acknowledges the internet detractors' criticisms. Goldsmith states "Internet detractors seem to miss this simple fact, which is why so many of their criticisms disintegrate under observation, our ability to concentrate, that we've become distracted." He also acknowledges and defends the internet's status quo by stating that it's not a bad thing for our brains to be rewired and notices a great wealth of engagement. Goldsmith expresses the benefits of utilizing the internet. He acknowledges that the internet is a great deal of engagement in different areas of one's life. His counterargument is that the internet allows for people at all levels to engage in the conversation in addition to introducing a series of views in defense to the internet.

Commented [US1]: Avoid vague phrasing like this. Be forceful in your statements so that you don't come across as a weak writer.

Commented [US2]: Your quotations are far too long. Try to keep your quotations below one sentence and remember to provide 1-4 sentences of analysis that support/explain/defend the quotation that you have chosen.

Commented [US3]: Bravo! You identified the author's counterargument. Now what? What is the next step? How can you incorporate this into your ONW argument/thesis?

In the reading from author Zeynep Tufekci, "Does Protest Matter" claims that we are in a new era where social gatherings are easier due to internet access and especially social media. While still stating that assemblies can easily be categorized as not a social protest can harm the actual viewing of the protest itself. And in a similar reading, in article "Go ahead waste time on the internet" also states that many of us go hours and hours in front of a screen. whether it's a phone or iPad. And as many of us can relate hearing that one parent says to their children, how rotting the internet can be to your health. But, still throwing the idea of how revolutionary it can be if the same amount of requirements it should take to reading a book or than to just wasting time on the internet.

Commented [US4]: Titles of articles should be capitalized

"How I Learned to Love Snapchat?" V.S "Go Ahead: Waist Time on The Internet"

Author Jenna Wortham is a journalist from New York times And Kenneth Goldsmith is a poet, author, editor and writing teacher and the University of Pennsylvania. In my essay I will be explaining the various ways Author Jenna

Commented [US5]: Good but missing a hook.

Wortham and Kenneth Goldsmith employ counterargument in their writing. I will be focusing on ways the authors respond to their issue and or ideas on how they use writing to acknowledge a counterargument but offer a different viewpoint from their own.

Commented [US6]: You don't need to keep on mentioning the authors' full names. You can refer to them by last name after the first reference.

Why do we choose technology to communicate today and how does it concern and affects our emotional communication? In the text "How I learned to love Snapchat" by Jenna Wortham she introduces ways technology is rapidly changing but focusing more on the realm of text messaging. Throughout Wortham writing she makes use of counterarguments to persuade her readers to see different ideas and or issues. She does this to show the reader that she is understanding and respecting others' views in her argument. She begins her text with anecdote, which goes on to tell us that old technology is changing to newer better ways despite concerns. Her first counterargument states:

Commented [US7]: Excellent identification of the author's use of counterargument!

Many feared that we would become asocial creatures, misanthropes who would rather hide behind the safety of a screen than face the intimacy of a spoken conversation. And maybe there's some truth in that, but there's another way of looking at it. Maybe we didn't hate talking- just the way older phone technologies forced us to talk P. 475.

Commented [US8]: Quote is way too long. What purpose does this long quote serve?

In this passage Wortham says "Many feared" indicating this is not her thought but other thoughts than her own.

Texting can be extremely influential to students now that technology has been a way to communicate to everyone around us, even more ineffective when it comes to writing. Mechaela Cullington states in her article "Does Texting Affect Writing?" regarding why this new generation has been getting worse with the lack of communication that goes on with students. The issues with teachers Cullington states, is that when it comes to writing a paper they start to not realize the difference between how they text and how they have to do a proper writing assignment. It can be complicated and the circumstances of students being influenced by writing, Cullington wants her targeted audience to understand that it is becoming a bigger problem than we can imagine, students don't even care to communicate with one another anymore. Cullington analyzes that writing has become more dull and has less personality to it, "Because students are not able to communicate emotion effectively through texts, some teachers worry, they may lose

Commented [US9]: Yay for building on the existing course material!

the ability to do so in writing.”(464) however, there can be a lot of benefits to texting that can bring some good input to students' writing abilities.

Commented [US10]: This "however" statement can be transitioned into a full blow thesis statement for your essay.